Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pd\_\_\_\_\_\_\_\_\_\_\_\_\_

***Charles* by Shirley Jackson**

***Step 1- During your first read, please fill out the sections below.***

1. Unknown or interesting words or phrases (3 or more)

2. Examples of Figurative Language or Imagery (3 or more)

3. Questions you have about the story (At least 1)

4. Connections to your own life (At least 1)

***Step 2- Reread the story and complete the following questions.***

5. Collect evidence from the story to **describe Laurie’s behavior at home** on the days listed.

* Before school on the first day
* Home from school on the first day

* 2nd Day

* Monday, week #2
* Third week

6. How does the author use Charles behavior to move the plot forward? (Be specific and cite evidence from the text to support your answer.)

7. Using evidence from the mother and teacher’s conversation at the end of the story combined with Laurie’s reports of Charles behavior at school; explain the plot twist in the story.

Source – Pensive Chatter